

പതിനാറാം കേരളനിയമസഭ

രണ്ടാം സമ്മേളനം

നക്ഷത്രചിഹ്നമിട്ട ചോദ്യം നമ്പർ: 128

16-10-2026-ൽ മറുപടിയിൽ

നാലുവർഷ ബിരുദ പ്രോഗ്രാം

ചോദ്യം ഉന്നയിച്ച അംഗങ്ങൾ

ശ്രീ. കാരായി രാജൻ

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മറുപടി നൽകിയ മന്ത്രി

ശ്രീ. റോജി എം. ജോൺ

(ഉന്നത വിദ്യാഭ്യാസ വകുപ്പ് മന്ത്രി)

(എ) നാലുവർഷ ബിരുദ പ്രോഗ്രാം പരിഷ്കരിക്കുന്നതിനായി നിയോഗിച്ച വിദഗ്ധസമിതി ദേശീയ വിദ്യാഭ്യാസ നയം പൂർണ്ണമായി നടപ്പാക്കാൻ ശുപാർശ ചെയ്തിട്ടുണ്ടോ; എങ്കിൽ സമിതിയുടെ റിപ്പോർട്ടിന്റെയും രൂപീകരണ ഉത്തരവിന്റെയും വിശദാംശം ലഭ്യമാക്കുമോ;

മറുപടി: നാല് വർഷ ബിരുദ പ്രോഗ്രാം പരിഷ്കരിക്കുന്നതിനായി നിയോഗിച്ച വിദഗ്ധ സമിതി ദേശീയ വിദ്യാഭ്യാസ നയം നടപ്പിലാക്കുന്നതുമായി ബന്ധപ്പെട്ട് ഒരു ശുപാർശയും നൽകിയിട്ടില്ല. 2024 മുതൽ ആരംഭിച്ച് ഇപ്പോൾ നടന്ന് വരുന്ന ബിരുദ പരിപാടിയുടെ നടത്തിപ്പുമായി ബന്ധപ്പെട്ടിട്ടുള്ള പ്രായോഗിക പ്രശ്നങ്ങൾക്ക് പരിഹാരം കണ്ടെത്തുന്നതാണ് കമ്മിറ്റിയിൽ നിക്ഷിപ്തമായിട്ടുള്ള കർത്തവ്യം. കമ്മിറ്റിയുടെ ഇടക്കാല റിപ്പോർട്ട് ലഭ്യമായിട്ടുണ്ട്. സമിതിയുടെ റിപ്പോർട്ടിന്റെയും രൂപീകരണ ഉത്തരവിന്റെയും പകർപ്പുകൾ അനുബന്ധമായി ഉള്ളടക്കം ചെയ്യുന്നു.

(ബി) പ്രസ്തുത റിപ്പോർട്ട് സംസ്ഥാന ഉന്നതവിദ്യാഭ്യാസ കൗൺസിലിന്റെ നിർവാഹകസമിതി പരിഗണിക്കുകയോ അംഗീകരിക്കുകയോ ചെയ്തിട്ടുണ്ടോ; എങ്കിൽ ബന്ധപ്പെട്ട തീരുമാനങ്ങളുടെ വിശദവിവരങ്ങൾ അറിയിക്കാമോ;

മറുപടി: നാല് വർഷം ബിരുദ പ്രോഗ്രാം പരിഷ്കരിക്കുന്നതിനായി ഉന്നത വിദ്യാഭ്യാസ കൗൺസിൽ നിയോഗിച്ച വിദഗ്ധ സമിതി അന്തിമ റിപ്പോർട്ട് നൽകിയിട്ടില്ല. എന്നാൽ ഇടക്കാല റിപ്പോർട്ട് ഉന്നതവിദ്യാഭ്യാസ കൗൺസിലിന് സമർപ്പിച്ചിട്ടുണ്ട്. കൗൺസിലിന്റെ നിർവാഹക സമിതിയിലെ നാല് അംഗങ്ങൾ രാജി വച്ചിരിക്കുന്ന സാഹചര്യത്തിൽ പ്രസ്തുത റിപ്പോർട്ട് നിർവാഹക സമിതിയുടെ അംഗീകാരത്തിന് വിധേയമായി ഉന്നത വിദ്യാഭ്യാസ കൗൺസിലിന്റെ വൈസ് ചെയർമാൻ അംഗീകരിച്ചിട്ടുണ്ട്.

(സി) ദേശീയ വിദ്യാഭ്യാസ നയത്തിലെ ഏതെല്ലാം വ്യവസ്ഥകളാണ് നടപ്പാക്കാൻ ഉദ്ദേശിക്കുന്നതെന്നും നിലവിലുള്ള നാലുവർഷ ബിരുദ പ്രോഗ്രാമിൽ എന്തെല്ലാം മാറ്റങ്ങളാണ് നിർദ്ദേശിക്കുന്നതെന്നും വ്യക്തമാക്കാമോ;

മുറപടി: വിദ്യാഭ്യാസ നയത്തിലെ ഘടനാപരമായ നിർദ്ദേശങ്ങളാണ് 2024 മുതൽ കേരളത്തിൽ നടപ്പിലാക്കി വരുന്നത്. അത് തുടരാനാണ് നിലവിലത്തെ സർക്കാർ ഉദ്ദേശിക്കുന്നത്. നാല് വർഷ ബിരുദ പ്രോഗ്രാമിൽ വരുന്ന മാറ്റങ്ങൾ എല്ലാം തന്നെ അവയുടെ നടത്തിപ്പുമായി ബന്ധപ്പെട്ടവയാണ്. അവ വിദഗ്ധ സമിതി നൽകിയ റിപ്പോർട്ടിൽ സൂചിപ്പിച്ചിട്ടുണ്ട്. വിദ്യാഭ്യാസ പദ്ധതിയോ അന്ധവിശ്വാസം വളർത്തുന്നതോ ആയ യാതൊരുവിധ ഉള്ളടക്കവും ദേശീയ വിദ്യാഭ്യാസനയത്തിന്റെ പേരിൽ കേരളത്തിലെ പാഠ്യപദ്ധതികളിൽ ഉൾപ്പെടുത്തുന്നതല്ല. കൂടാതെ ശാസ്ത്രബോധം വളർത്തുന്നതിനായി കേരളത്തിലെ മുൻപോട്ടുള്ള കോളേജുകളിൽ ജവഹർലാൽ നെഹ്റു സെന്റർ ഫോർ സയന്റിഫിക് ടെമ്പർ നടപ്പിൽ വരുത്താൻ കൂടിയാണ് സർക്കാർ ശ്രമിക്കുന്നത്.

(ഡി) നിർദ്ദിഷ്ട മാറ്റങ്ങൾ വിദ്യാഭ്യാസത്തിന്റെ കച്ചവടവൽക്കരണത്തിനും മതനിരപേക്ഷ സ്വഭാവം ദുർബലപ്പെടുത്തുന്നതിനും വഴിയൊരുക്കമെന്ന വിമർശനം ശ്രദ്ധയിൽപ്പെട്ടിട്ടുണ്ടോ; എങ്കിൽ പൊതുവിദ്യാഭ്യാസ താൽപര്യങ്ങളും സാമൂഹികനീതിയും സർവകലാശാലകളുടെ അക്കാദമിക സ്വയംഭരണവും സംരക്ഷിക്കാൻ എന്തെല്ലാം നടപടികൾ സ്വീകരിക്കുമെന്ന് വ്യക്തമാക്കുമോ?

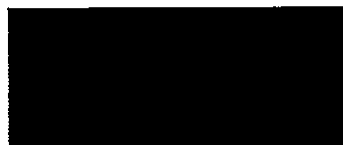
മുറപടി: മതിയായ മുന്നൊരുക്കങ്ങളില്ലാതെ 2024 മുതൽ കേരളത്തിൽ നടന്നുവരുന്ന നാല് വർഷ ബിരുദ സമ്പ്രദായത്തിന്റെ നടത്തിപ്പുമായി ബന്ധപ്പെട്ടിട്ടുള്ള സൂക്ഷ്മമായ തിരുത്തലുകളാണ് ഉന്നത വിദ്യാഭ്യാസ കൗൺസിൽ നിയമിച്ച വിദഗ്ധ സമിതി നിർദ്ദേശിക്കുന്നത്. പൊതുവിദ്യാഭ്യാസ താൽപര്യങ്ങളും സാമൂഹികനീതിയും സർവകലാശാലകളുടെ അക്കാദമിക് സ്വയംഭരണവും പരിമിതപ്പെടുത്തുന്ന നിർദ്ദേശവും വിദഗ്ധ സമിതിയുടെ ഇടക്കാല റിപ്പോർട്ടിൽ ഇല്ല.

സെക്ഷൻ ഓഫീസർ

**INTERIM REPORT
of the Committee for
Evaluation of the
Implementation of the Four-
Year Undergraduate
Programme (FYUGP) in
Universities and Colleges of
Kerala**



The Kerala State Higher Education Council
JULY - 2026



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INTERIM REPORT
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Universities and Colleges of
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The Kerala State Higher Education Council
JULY-2026

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Foreword

I am happy to write this note addressing all stakeholders of higher education in Kerala. The FYUGP Review Committee has done a commendable job in compiling this interim report in a short time, and I hope that this will effectively address immediate concerns of the FYUGP reforms.

A number of experts and organizations have provided critical feedback towards this document. I thank all of them. The Council hopes to continue the critical debate.

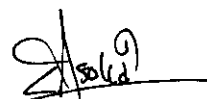
The executive body of the Council is undergoing a reconstitution, and the Council was waiting to place the report before the EB before releasing it. As the delay may seriously affect the lead time in implementing the decisions, I am endorsing and releasing this report in my capacity as Chairman of the EB, subject to the ratification of the EB.

I congratulate the members of the FYUGP Review Committee for their dedicated and clinical efforts.

Prof. Achuthsankar

Thiruvananthapuram

31/07/2026


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**Committee for Evaluation of the Implementation of the
Four Year Undergraduate Program (FYUGP)**

Constituted vide (1) *Order No KSHCE-A3/307-1/EB-1/243/2026 dated 17.07.2026*

(2) Order No.

Members

- | | |
|---|-------------|
| 1. Prof. Gladston Raj S.
Professor, Department of Computer Science
Govt College Kariavattom | Chairperson |
| 2. Prof. Rajesh Komath
Professor, School of Social Science
MG University Kottayam | Member |
| 3. Dr. Gigi George
Assistant Professor, Department of Chemistry
CMS College Kottayam | Member |
| 4. Dr. Ajesh S. R.
Assistant Professor, Department of Commerce
KSMDDB College Sasthamkotta | Member |
| 5. Mr. Samson Rajan
Assistant Professor, Department of English
SES College Sreekandapuram, Kannur | Member |
| 6. Dr. Sasidevan V
Assistant Professor, Department of Physics, CUSAT | Member |
| 7. Prof. (Dr.) Abida Farooqui
Member Secretary, KSHCE | Convenor |
| 8. Dr. Ashkarali P.
Associate Professor, Department of Electronics
Govt Arts and Science College Tanur Malappuram | Invitee |

SUMMARY

- 1. Teacher-Specific Module:** Allow up to 20% of the syllabus for a 5th/Teacher-Specific Module and award 20% of Continuous Comprehensive Assessment (CCA) marks based on its assessment, subject to timely BoS submission/approval.
- 2. Nature of Question Papers:** Design FYUGP internal and external question papers according to Bloom's Revised Taxonomy, with approximately 60% up to Level 4, 30% at Level 5 and 10% at Level 6, supported by periodic AERC review.
- 3. Inter-University BoS Committee:** Constitute discipline-wise Inter-University BoS Committees to harmonize curriculum, syllabus, Internship, assessment and examination practices across universities.
- 4. Eligible Online Courses:** Require Boards of Studies to approve and notify eligible online courses before each semester, with credit transfer limited to courses included in the approved list.
- 5. SCAPEC – Academic Calendaring:** Constitute SCAPEC to prepare, finalize and publish a common academic and examination calendar for all universities by 31 March each year and ensure uniform implementation.
- 6. Honours with Research:** Enable departments with adequate research Infrastructure and at least two permanent University-recognized PhD-qualified faculty members to offer the four-year Honours with Research programme.
- 7. Strengthening Internship Ecosystem:** Upgrade the Internship portal to capture mentor, mentee and student feedback and use verified assessments to review, improve or discontinue Internship-provider engagements.
- 8. Troubleshooting K-REAP:** Conduct an urgent technical and user-experience audit of K-REAP and implement corrective measures to improve reliability, usability, data security and examination/result-management functions.
- 9. Fourth-Year Scholarships:** Extend Government, Higher Education Council and other undergraduate scholarship schemes to the fourth year to ensure uninterrupted financial support for FYUGP students.

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- 10. External Examiners for Laboratory Exams:** Reinstate external examiners from other institutions for FYUGP laboratory examinations, using qualified retired teachers where necessary, to strengthen transparency and assessment standards.
 - 11. Faculty Development & Capacity Building:** Provide comprehensive teacher training in OBE, outcome mapping, assessment design and skill-based pedagogy to support the 2028 syllabus revision in conformity with OBE principles.
 - 12. FYUGP Facilitation & Resolution Committee:** Constitute a five-year FYUGP Facilitation and Resolution Committee to examine implementation difficulties and recommend timely clarifications and corrective measures.
 - 13. University-Level Grievance Portal:** Establish a centralized University-level portal for affiliated colleges to seek clarifications and report FYUGP issues through a transparent, time-bound redressal mechanism.
 - 14. Preliminary Action on Next-Level Issues:** Initiate preparatory work through committees on the 4th-year FYUGP, 1st/2nd-year Master's programmes, OBE retraining, 2028 syllabus revision, infrastructure expansion and stakeholder consultations on Integrated Teacher Education Programme (ITEP).
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INTRODUCTION

This Interim Report presents a set of actionable recommendations arising from the Committee's evaluation of the implementation of the Four-Year Undergraduate Programme (FYUGP) in the Universities and Colleges of Kerala. The recommendations are intended to strengthen academic quality, assessment practices, governance, student support and regulatory coherence, while ensuring effective and uniform implementation of the objectives envisaged under FYUGP.

1. Evaluation of Teacher-Specific Module

Twenty percent of the total Continuous Comprehensive Assessment (CCA) marks may be awarded based on the assessment and evaluation of the 5th/Teacher-specific module in each course.

Action required:

A. University of Kerala: Replace clause 4.1 with the following

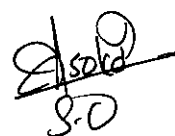
Clause 4.1: Up to 20% of the course syllabus may be designed by the faculty of the HEI offering the course. The proposed component shall constitute the 5th/Teacher-Specific module of the syllabus and shall be prepared and submitted to the Board of Studies (BoS) at least two months prior to the commencement of the semester. If no decision is communicated by the BoS before the commencement of the semester, the module shall be deemed to have been approved. Twenty percent of the total Continuous Comprehensive Assessment (CCA) marks shall be awarded based on the assessment and evaluation conducted for this module.

B. University of Calicut: Existing Clauses 19.9 and 19.10 are sufficient

C. MG University: Existing clause Clause 11.I is sufficient

D. Kannur University: Add the following sentence at the end of Clause 18.4:

"Further, 20% of the total Continuous Comprehensive Assessment (CCA) marks shall be awarded on the basis of the assessment and evaluation of the 5th module (Teacher Specific Content) included in the syllabus."

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2. Nature of question papers

Question papers for the FYUGP (both internal and external) shall be designed based on stated outcomes to assess a range of cognitive skills as per Bloom's Revised Taxonomy. Approximately 60% of the questions shall assess cognitive levels up to Level 4 (Analyze), 30% of the questions shall assess Level 5 (Evaluate) and the remaining 10% shall assess Level 6 (Create), ensuring an appropriate distribution of higher-order thinking skills across the assessment.

Each University may constitute an Assessment and Evaluation Review Committee (AERC) to periodically review both CCA and ESE question papers including assignments. The Committee shall examine the quality and appropriateness of the questions and verify their alignment with the prescribed Course Outcomes and Programme Outcomes. The Committee shall submit its recommendations for necessary improvements which should be communicated to teachers. The committee should meet at least once in a semester.

Action required:

- A. **University of Kerala:** Revise clause 4.3.18 in line with the above recommendation
- B. **University of Calicut:** Revise clause 19.15.a in line with the above recommendation
- C. **MG University:** Revise clause 20.XVIII in line with the above recommendation
- D. **Kannur University:** Revise clause 18.9.22.a in line with the above recommendation

3. Constituting an Inter University BoS Committee

The Higher Education Council shall constitute a **Inter University BoS Committee (IUBC)** for each discipline, comprising the Chairpersons of the respective Boards of Studies from all Universities. The Higher Education Council shall designate a Convenor for each IUBC, who shall convene and coordinate meetings at least twice in every academic year. The IUBC shall review and recommend measures for harmonizing curriculum structure, syllabus format, internship requirements, assessment practices and examination frameworks across Universities and shall submit its recommendations to the Council for implementation and periodic review. The Committee shall meet at least once every semester, not later than one month before the commencement of the semester.

Action required:

- A. **University of Kerala:** Revise clause 2.7.3 in line with the above recommendation
- B. **University of Calicut:** Revise clause 10.11 in line with the above recommendation
- C. **MG University:** Revise clause 15.VI in line with the above recommendation
- D. **Kannur University:** Revise clause 24.14 in line with the above recommendation

4. **Notifying eligible online courses in advance**

All Board of Studies shall review, approve and notify the list of eligible online courses before the commencement of each semester. As the availability and content of online courses may vary from semester to semester, only those courses included in the approved list for the respective semester shall be considered for credit transfer and fulfillment of programme requirements. Students shall enroll only in courses appearing in the approved list.

Action required:

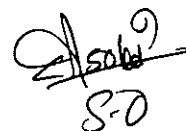
- A. **University of Kerala:** Revise Clause 2.5.3 in line with the above recommendation
- B. **University of Calicut:** Revise Clause 7.3.10 in line with the above recommendation
- C. **MG University:** Revise Clause 15.III in line with the above recommendation
- D. **Kannur University:** Append clause 3.42 with the above recommendation

5. **Constituting SCAPEC to professionalize Academic Calendaring**

Constitute a State Consortium for Academic Planning and Examination Coordination (SCAPEC), comprising of Vice Chairman, Higher Education Council (Chairperson), representative of the State Higher Education Council, Registrars and Controllers of Examinations of universities, to prepare, finalize and publish a common Academic Calendar, including examination schedules by 31 March each year for the succeeding academic year and ensure its uniform implementation across all Universities.

6. **Enabling Honors with Research Option**

Enable departments with adequate research infrastructure, including access to libraries and journals, computer and laboratory facilities and at least two permanent faculty members with Ph.D. qualifications (recognized by the concerned University), to offer the Honors with Research.


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Action required:

- A. University of Kerala:** Revise Clause 2.10.e. in line with the above recommendation
- B. University of Calicut:** Revise Clause 4.8 in line with the above recommendation
- C. MG University:** Revise Clause 4.viii, ix, xi in line with the above recommendation
- D. Kannur University:** Revise Clause 3.8 in line with the above recommendation

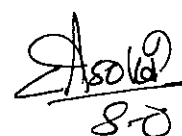
7. Strengthening the Internship Ecosystem

Provide a mechanism in the internship portal, maintained by KELTRON, for recording, accessing and reviewing mentor and mentee assessments, including student feedback on internship-providing organizations. The portal should enable mentors, mentees and institutional authorities to submit and view assessment reports and ratings. These evaluations should form part of a structured review process for internship providers, with organizations receiving consistently poor ratings or unsatisfactory assessments being identified for corrective action, suspension or discontinuation from future internship engagements. Mentor or organization engagement should be terminated only after the prescribed assessment, feedback and verification process has been completed and duly reviewed by the competent authority.

8. Troubleshooting K-REAP

Conduct an urgent technical and user-experience audit of KREAP, benchmark it against proven university examination management systems and implement corrective measures to enhance usability, reliability and data security, including safeguards against loss of examination and assessment records. A few particular issues that need urgent addressing are:

Kannur University: Digital signature integration with e-Office hierarchy for examination documents, grace mark processing with moderation logic, venue-wise nominal rolls, question paper dispatch management, course-wise takers count reporting, consolidated mark sheet generation and a front-end for programme/course creation with automated course codes and academic master configurations.


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University of Kerala: Deferred fee collection module for eGrantz students, college-level approval workflows for examination registration and attendance approval mechanisms. These developments aim to strengthen institutional controls, streamline student examination processes, improve fee management and ensure accurate verification of student eligibility before examination participation.

9. Extending Student Scholarships to Fourth year

Extend the coverage of all undergraduate scholarship schemes offered by the Government, the Higher Education Council and other funding agencies to include the fourth year of study, ensuring uninterrupted financial support for students enrolled in four-year undergraduate programmes.

10. External Examiners for Laboratory Exams

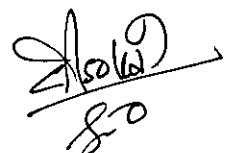
Reinstate the system of appointing external examiners from other colleges and institutions for the conduct of laboratory examinations under the FYUGP, following the practice previously adopted under CBCS, in order to ensure gravity of the examinations. Where necessary, the services of retired teachers may also be utilized for this purpose, so that academic activities of regular teachers are not disturbed.

11. Faculty Development, Retraining and Capacity Building for Teachers

Initiate a comprehensive programme of re-training and capacity building for teachers on Outcome-Based Education (OBE), including programme and course outcome mapping, assessment design and skill-based pedagogy, at the earliest. This initiative should ensure that the 2028 syllabus revision is developed and implemented in strict conformity with OBE principles, with clearly defined outcomes and systematic outcome mapping across all programmes.

12. Constitution of FYUGP Facilitation and Resolution Committee

Constitute **FYUGP Facilitation and Resolution Committee (FFRC)** for a period of five years from the implementation of the FYUGP Regulations, with the mandate to examine and resolve issues, anomalies and difficulties identified from time to time. The Committee may recommend

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necessary clarifications and corrective measures. The Vice-Chancellor may approve the same and all such actions shall be reported to the subsequent Academic Council.

13. Establish a University-Level Grievance Redressal and Support Portal

Establish a centralized University-level Grievance Redressal and Support Portal to enable the affiliated colleges to seek clarifications, report implementation issues and obtain timely guidance on FYUGP. Implement a transparent and time-bound redressal mechanism to ensure uniform interpretation of regulations, consistency in implementation and effective monitoring of the programme.

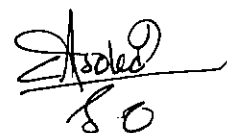
14. Initiating Preliminary Action towards next level of Addressing Issues

This report has focussed on immediate action points and the Committee will now embark on next level of issues to be addressed in the coming months. It is recommended that the Universities may be advised to start ground work for the following items by appointing/ entrusting committees/ bodies to initiate discussions and actions:

- i. Prepare concept notes for -
 - a) 4th Year of FYUGP Guidelines
 - b) 1-year and 2-year Masters programme Guidelines
 - c) OBE retraining in collaboration with KSHEC
 - d) Comprehensive Revision of syllabus aimed at 2028 admission.
- ii. Prepare basic document on the need for re-planning / expanding physical infrastructure in view of Fourth year of FYUGP.
- iii. Start consultation with stakeholders on ITEP

15. Actionable recommendations for strengthening KReaP

Purpose. The following consolidated measures are recommended for consideration by the Kerala State Higher Education Council (KSHEC), in consultation with the concerned Universities, affiliated colleges, academic stakeholders and the KReaP technical team. The recommendations focus on reliability, regulatory compliance, data governance, institutional usability and accountable

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system management.

(a) Strengthen Fee Concession Verification and Correction

Action Required: Introduce mandatory institutional verification of student-declared fee concessions during examination registration, with defined approval rights for the Tutor/mentor, Head of Department, Academic Coordinator and Principal. Provide a time-bound correction workflow through which an erroneous declaration can be rectified and the applicable fee remitted. **Expected Outcome:** Prevent incorrect fee exemptions, revenue loss and avoidable administrative complications.

(b) Stabilize Assessment and Examination Modules

Action Required: Undertake an immediate technical review of the CCA mark-entry and processing modules and resolve all outstanding component-related issues. Establish a formal issue register with responsible personnel, target dates, testing and closure confirmation. Core examination and assessment functions should be validated before further expansion. **Expected Outcome:** Protect assessment integrity and improve reliability of academic records.

(c) Operationalize FYUGP Exit, Progression and Credit-Mapping Provisions

Action Required: Develop end-to-end digital workflows for three-year exit, applicable early-exit provisions, credit validation and mapping of recognised online or other permissible credits. The system should cover eligibility, credit verification, institutional recommendation, University approval, fee verification where applicable, certificate generation and preservation of the student's academic record. **Expected Outcome:** Enable the FYUGP regulatory provisions to operate digitally without dependence on manual procedures.

(d) Establish a Comprehensive Data Governance and Security Framework

Action Required: Define data ownership and custodianship, role-based access, authentication, encryption, audit trails, backup and disaster recovery, retention and archival, migration controls, data-integrity checks, vulnerability assessment and institutional data-protection responsibilities. Conduct an independent security assessment before integrating additional student batches. **Expected Outcome:** Protect academic records and establish clear accountability for data security and continuity.



(e) Define Institutional Roles and Approval Hierarchies

Action Required: Prepare a KReaP Administrative Workflow and Responsibility Matrix covering students, teachers, Tutors/mentors, Heads of Departments, Academic Coordinators, college administrators, Principals, University officials and technical administrators. For every major transaction, specify who may initiate, verify, recommend, approve, modify, reject and close it.

Expected Outcome: Eliminate ambiguity, duplication of work and dependence on informal communication.

(f) Redesign Dashboards, Reports and Data Reconciliation

Action Required: Redesign institutional and University dashboards to provide accurate, real-time and reconcilable information on enrolment, course registration, attendance, CCA/ESE marks, credits, examination registration, fees, concessions, exit eligibility, internships, projects and other FYUGP requirements. Displayed counts should reconcile automatically with the underlying database. **Expected Outcome:** Reduce manual Excel-based reconciliation and make KReaP a dependable decision-support system.

(g) Align Digital Workflows with Ground-Level Academic Processes

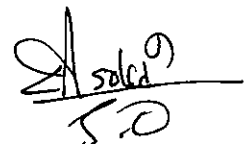
Action Required: Conduct structured process mapping with affiliated colleges before introducing or modifying major modules. Compare actual academic procedures with system workflows and incorporate necessary verification, approval, correction and escalation stages. Include students and operational staff in user-experience testing to identify repetitive entry, unnecessary steps and process bottlenecks. **Expected Outcome:** Ensure that the software reflects real academic administration and reduces operational burden.

(h) Establish a Centralized Helpdesk and Grievance Management System

Action Required: Replace fragmented support through WhatsApp groups, personal messages and individual emails with a ticket-based helpdesk. Provide unique ticket numbers, categorization, severity/priority, assignment, service-level timelines, status tracking, escalation, closure confirmation and analysis of recurring issues. Maintain a searchable knowledge base for common problems. **Expected Outcome:** Provide accountable, traceable and timely technical support.

(i) Mandate Independent Audit and Pre-Deployment Validation

Action Required: Commission an independent multidisciplinary audit covering FYUGP

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compliance, functional completeness, academic workflows, examination and assessment, credit and exit provisions, data security, database integrity, backup/disaster recovery, performance, accessibility, reporting, error handling and technical support. No major module should enter live operation without Pilot-Test-Validate-Review-Deploy procedures, including functional, integration, security, load and user-acceptance testing using synthetic or anonymized data wherever possible. **Expected Outcome:** Prevent live academic operations from becoming a de facto testing environment and independently establish system readiness.

(j) Establish KReaP Governance, Change Management and Version Control

Action Required: Create a standing KReaP Governance and Review Committee with representation from KSHEC, Universities, affiliated colleges, academic and examination experts, IT/cybersecurity specialists and other relevant stakeholders. Require documented change requests, release notes, testing status, known issues, implementation dates and academic validation for changes affecting regulations or examinations. **Expected Outcome:** Provide continuous oversight, traceability and controlled system evolution.

(k) Implement a Time-Bound KReaP Improvement and Stabilization Roadmap

Action Required: Require the concerned Universities and technical team to maintain a single prioritised improvement register. Classify issues as Critical, High or Medium priority and assign each issue an identifier, responsible authority, proposed solution, target date, testing status and formal closure/acceptance status. Progress should be reviewed periodically and reported to KSHEC. **Expected Outcome:** Convert issue resolution into a measurable, accountable and time-bound programme.

(l) Introduce a Formal KReaP Readiness and Stakeholder-Validation Mechanism

Action Required: Before each major academic cycle, batch expansion or deployment of a new module, require confirmation that the relevant digital workflows are complete and compliant with approved FYUGP provisions. Use a structured stakeholder consultation mechanism for requirement analysis, testing, validation and prioritisation of enhancements, with documented user acceptance before release. **Expected Outcome:** Ensure that regulatory provisions are digitally supported before implementation and that future development remains stakeholder-centred.

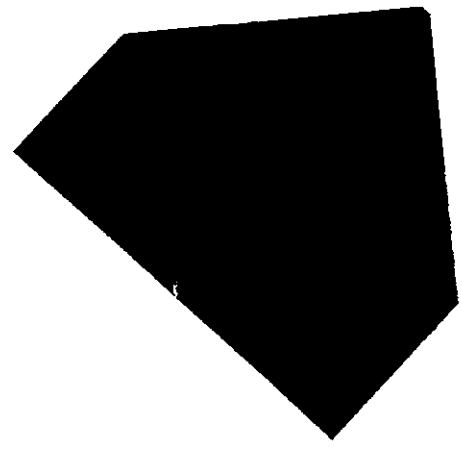
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Priority	Area	Immediate Measure
Critical	Assessment, examination and academic records	Resolve CCA/assessment issues; validate core examination functions.
Critical	Fee management	Implement verification and correction mechanisms.
Critical	Data security and Integrity	Independent security/data-governance assessment and backup controls.
Critical	FYUGP exit and credit provisions	Develop and test exit, credit validation and mapping workflows.
High	Institutional workflow and dashboards	Define roles; redesign reporting and reconciliation.
High	Technical support	Implement ticket-based helpdesk and escalation.
High	Testing and deployment	Mandate pilot validation before live deployment.

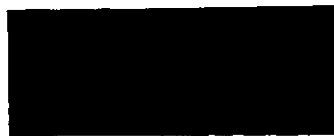
CONCLUSION

12 | Page FYUGP INETRIM REPORT | JULY 2026

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Kerala State, India
www.kshec.kerala.gov.in



Shobha
S.O

**PROCEEDINGS OF THE VICE CHAIRMAN
THE KERALA STATE HIGHER EDUCATION COUNCIL**

Present: Prof. Achuthsankar

The Kerala State Higher Education Council — Reconstituting of the Committee to evaluate the implementation of FYUGP curriculum in the State Universities and Colleges — Executive Decision for Compliance — modification.

KSHEC-A3/307-1/ EB-1/248-A/2026

Dated, TvpM 24.07.2026

- Read:** 1. Proceedings No. KSHEC-A3/307-1/ EB-1/225/2026 dated 30.06.2026.
2. Proceedings No. KSHEC-A3/307-1/ EB-1/231/2026 dated 07.07.2026
3. Proceedings No. KSHEC-A3/307-1/ EB-1/243/2026 dated 17.07.2026
4. Note from the Member Secretary, KSHEC

Executive Decision for Compliance

A Committee was constituted to evaluate the implementation of FYUGP curriculum vide proceedings read as 1 above. The list of the Committee members was modified as per proceedings read as 2 and 3 above. Now, in the light of Dr. Ashkarali. P., Associate Professor, Dept. of Electronics, Govt. Arts & Science College, Tanur, Malappuram being nominated as Special Invitee, the list of the Committee members has been further modified as below:

Members of the Committee

Sl. No	Name	Capacity in the Committee
1	Prof.(Dr.) Gladston Raj S Professor of Computer Science & Research Guide Govt College Kariavattom	Chairperson
2	Prof (Dr) Rajesh Komath Professor, School of Social Sciences Mahatma Gandhi University, Kottayam	Member
3	Dr. Gigi George Assistant Professor, Department of Chemistry CMS College, Kottayam	Member
4	Dr. Ajesh S R Asst. Professor, Department of Commerce KSMDDB College, Sasthamcotta	Member
5	Sri Samson Rajan, Asst. Professor, Department of English SES College, Sreekandapuram, Kannur	Member
6	Dr. Sasi Devan Asst. Professor in Physics, Department of Physics, CUSAT	Member
7	Dr. Ashkarali. P., Associate Professor, Dept. of Electronics, Govt. Arts & Science College, Tanur, Malappuram	Special Invitee
8	Prof. Dr. Abida Farooqui Member Secretary, KSHEC	Convener

[Signature]
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Proceedings read as papers 1,2 and 3 above stand modified to the above extent



Vice Chairman

To,

1. Prof.(Dr.) Gladston Raj S, Professor of Computer Science & Research Guide, Govt College Kariavattom
2. Prof (Dr) Rajesh Komath, School of Social Sciences, MG University
3. Dr Gigi George, CMS College, Kottayam
4. Dr Ajesh S R, KSMDB College, Sastham Kotta
5. Sri. Samson Rajan, SES College, Kannur
6. Dr. Sasi Devan, Assistant Professor in Physics, Department of Physics, CUSAT
7. Dr. Ashkarali. P., Associate Professor, Dept. of Electronics, Govt. Arts & Science College, Tanur, Malappuram.

Copy to:

1. The Principal Secretary to Govt., Higher Education Department with C/L
2. Director of Collegiate Education with C/L
3. Registrars of all Universities with C/L
4. Registrar and FO, KSHEC/ Coordinator
5. Assistants, O/o the VC/MS, KSHEC
6. File/Stock



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