

പതിനാലാം കേരള നിയമസഭ

പതിനഞ്ചാം സമ്മേളനം

നക്ഷത്ര ചിഹ്നമിടാത്ത ചോദ്യം നം.5984

04/07/2019-ൽ മറുപടിക്ക്

അധ്യാപക യോഗ്യതാ പരീക്ഷ

ചോദ്യം

ശ്രീ.പി. ഉബൈദുള്ള:

(എ) അധ്യാപക യോഗ്യതാ പരീക്ഷ (കെ-ടെറ്റ്) എന്നുമുതലാണ് ആരംഭിച്ചതെന്ന് വ്യക്തമാക്കുമോ; ഓരോ വർഷവും അപേക്ഷിച്ചവരുടെയും വിജയികളുടെയും എണ്ണം കാറ്റഗറി തിരിച്ച് വെളിപ്പെടുത്തുമോ;

(ബി) കെ-ടെറ്റ് പാസ്സായി നിശ്ചിത വർഷത്തിനുള്ളിൽ ജോലിയിൽ പ്രവേശിക്കണമെന്ന നിബന്ധനയുണ്ടോ; യോഗ്യതയ്ക്ക് കാലാവധി നിശ്ചയിച്ചിട്ടുണ്ടോ; ഇതു സംബന്ധിച്ച ഉത്തരവുകളുടെ പകർപ്പുകൾ ലഭ്യമാക്കുമോ;

(സി) ഹയർസെക്കന്ററി അധ്യാപക യോഗ്യതാ പരീക്ഷയുമായി (സെറ്റ്) താരതമ്യപ്പെടുത്തുമ്പോൾ കെ-ടെറ്റിനുള്ള താഴെ വിജയ ശതമാനത്തിന്റെ കാരണങ്ങൾ വിശകലനം ചെയ്തിട്ടുണ്ടോ;

(ഡി) എങ്കിൽ അവ പരിശോധിച്ച് നടപടികളെടുക്കുമോ എന്നറിയിക്കുമോ?

ഉത്തരം

പ്രൊഫ. സി. രവീന്ദ്രനാഥ്

(പൊതുവിദ്യാഭ്യാസ വകുപ്പുമന്ത്രി)

(എ) 2012 മുതലാണ് കെ-ടെറ്റ് പരീക്ഷ ആരംഭിച്ചത്. 2012 മുതൽ 2019 വരെയുള്ള പരീക്ഷകളിൽ അപേക്ഷിച്ചവരുടെയും വിജയികളുടെയും എണ്ണം ഇതോടൊപ്പം അനുബന്ധം-I ആയി ചേർക്കുന്നു.

(ബി) NCTE guidelines പ്രകാരം TET പരീക്ഷാ സർട്ടിഫിക്കറ്റിന്റെ സാധുതാകാലയളവ് (Validity period) പരമാവധി 7 വർഷം എന്നതിന് വിധേയമായി അതത് സർക്കാരുകൾക്ക് തീരുമാനിക്കാം എന്നാണ്. കേരളത്തിൽ കെ-ടെറ്റ് പരീക്ഷാ സർട്ടിഫിക്കറ്റിന്റെ സാധുതാ കാലയളവ് സർക്കാർ തലത്തിൽ തീരുമാനിച്ചിട്ടില്ല. ആയതിനാലാണ് പരീക്ഷാ സർട്ടിഫിക്കറ്റിന്റെ പരമാവധി സാധുതാ കാലയളവായ 7 വർഷം കെ-ടെറ്റ് സർട്ടിഫിക്കറ്റിനും ബാധകമായത്. NCTE Guideline-ന്റെ പകർപ്പ് ഇതോടൊപ്പം അനുബന്ധം-II ആയി ചേർക്കുന്നു.

(സി) യും (ഡി)യും

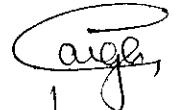
സെറ്റ് പരീക്ഷ എഴുതുന്നത് പി.ജി യോഗ്യതയുള്ളവരാണ്. എന്നാൽ കെ-ടെറ്റ് പരീക്ഷ ഡിഗ്രിവരെ മാത്രം യോഗ്യതയുള്ളവരെ ഉദ്ദേശിച്ചാണ്. അതിനാൽ താരതമ്യപഠനം പ്രായോഗികമല്ല. എന്നാൽ ഇതുവരെയുള്ള കെ-ടെറ്റ് പരീക്ഷാറിസൾട്ടുകൾ അവലോകനം ചെയ്താൽ വിജയശതമാനത്തിൽ ക്രമാനുഗതമായ വർദ്ധനവ് ഉണ്ടായതായി കാണാം.

സെക്ഷൻ ഓഫീസർ

അനുബന്ധം 3

2012 മുതൽ 2019 വരെയുള്ള റിസൾട്ട് ഒറ്റനോട്ടത്തിൽ

വർഷം	പരീക്ഷണ കേന്ദ്രം				പരീക്ഷണ കേന്ദ്രം				പരീക്ഷണ കേന്ദ്രം				പരീക്ഷണ കേന്ദ്രം			
	I	II	III	IV	I	II	III	IV	I	II	III	IV	I	II	III	IV
2012	14981	62840	55460	0	41610	58375	50662	0	3946	2447	1607	0	9.98	4.19	3.17	0
2013	28023	24182	35294	5005	26425	21617	31430	4571	557	1951	2535	376	2.11	9.03	8.07	8.23
2014	16710	12140	19104	3149	14971	10597	15581	2781	1700	1326	1199	392	11.36	12.51	7.7	14.1
2015	7807	6083	8817	1419	6808	5059	7169	1242	315	910	1109	70	4.62	17.98	13.46	5.63
2016	14177	12127	16513	3453	12994	10237	13398	3120	527	2456	1929	502	4.06	23.99	14.4	14.09
2017 August	22727	22802	26615	7488	21006	20539	23442	6954	2035	7309	1178	995	9.69	35.59	5.03	14.31
2017 December	23434	24959	31916	9591	21988	22740	29070	8970	4921	10105	5179	2243	22.38	44.44	12.82	25.01
2018 June	24664	19851	28923	8864	23149	18058	26433	8289	2663	5027	3456	2366	11.5	27.84	13.07	28.54
2018 October	23686	18262	26489	8945	22150	16707	22896	8232	2640	1741	2378	1419	11.92	10.42	10.39	17.24
2019 January	20725	15377	22534	7346	19549	14114	20470	6878	3443	6994	8207	2171	17.61	49.55	40.09	31.56


 ഡയറക്ടർ ഓഫീസ്



No. 16-4/2010/NCTE/A-10

Dated: 11th February 2011

To
 All Secretaries/Commissioners of Education of State Governments/UTs

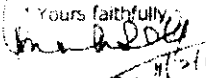
Subject : Guidelines for conducting Teacher Eligibility Test (TET) under the Right of Children to Free and Compulsory Education Act (RTE), 2009

Sir/Madam

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23rd August, 2010 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (a) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

In this regard, please find enclosed the Guidelines for conducting the Teacher Eligibility Test (TET) for necessary action at your end.

This may be brought to the knowledge of all concerned.

Yours faithfully,

 (Vikram Sahay)
 Member Secretary

Encl: 01
 Copy to:-

- (i) PS to HRM/MOS(HRD)
- (ii) PPS to Secretary (SE&L)
- (iii) Commissioner, Kendriya Vidyalaya Sangathan
- (iv) Commissioner, Navodaya Vidyalaya Samiti
- (v) Chairman, Central Board of Secondary Education
- (vi) Chairman, Council for the Indian School Certificate Examination

Wing - II, Hans Bhawan, Bahadur Shah Zafar Marg, New Delhi - 110002
 011-23570125 Tel: 011-23570127 Fax: 011-23570128
 E-mail: mail@ncte-india.org Website: http://www.ncte-india.org

Guidelines for conducting Teacher Eligibility Test (TET)

Background and Rationale

The implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner. In spite of the enormity of the task, it is desirable to ensure that quality requirements for recruitment of teachers are not diluted at any cost. It is therefore necessary to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at the primary and upper primary level.

2 In accordance with the provisions of sub-section (1) of section 23 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009, the National Council for Teacher Education (NCTE) has laid down the minimum qualifications for a person to be eligible for appointment as a teacher in class I to VIII, vide its Notification dated August 23, 2010. A copy of the Notification is attached at Annexure 1. One of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government.

3 The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality.

4 The TET examination may be conducted by a suitable professional body designated by the appropriate Government for the purpose. It will be conducted in accordance with the Guidelines hereunder.

Eligibility

5 The following persons shall be eligible for appearing in the TET:

- i. A person who has acquired the academic and professional qualifications specified in the NCTE Notification dated 23rd August 2010.
- ii. A person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 23rd August 2010.
- iii. The eligibility condition for appearing in TET may be relaxed in respect of a

State/UT which has been granted relaxation under sub-section (2) of section 23 of the RTE Act. The relaxation will be specified in the Notification issued by the Central Government under that sub-section.

Structure and Content of TET

6 The structure and content of the TET is given in the following paragraphs. All questions will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking. The examining body should strictly adhere to the structure and content of the TET specified below.

7 There will be two papers of the TET. **Paper I** will be for a person who intends to be a teacher for classes I to V. **Paper II** will be for a person who intends to be a teacher for classes VI to VIII. A person who intends to be a teacher either for classes I to V or for classes VI to VIII will have to appear in both papers (**Paper I and Paper II**).

Paper I (for classes I to V); No. of MCQs – 150; Duration of examination: one-and-a-half hours

Structure and Content (All Compulsory)

(i)	Child Development and Pedagogy	30 MCQs	30 Marks
(ii)	Language I	30 "	30 "
(iii)	Language II	30 "	30 "
(iv)	Mathematics	30 "	30 "
(v)	Environmental Studies	30 "	30 "

Nature and standard of questions

While designing and preparing the questions for Paper I, the examining body shall take the following factors into consideration:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items for Language I will focus on the proficiencies related to the medium of instruction, (as chosen from list of prescribed language options in the application form).
- The Language II will be from among the prescribed options other than Language I. A candidate may choose any one language from the available language options and will be required to specify the same in the application form. The test items in Language II will also focus on the elements of language, communication and comprehension abilities.

- The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items shall be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I–V by the appropriate Government.
- The questions in the tests for Paper I will be based on the topics of the prescribed syllabus of the State for classes I–V, but their difficulty standard, as well as linkages, could be upto the secondary stage.

**Paper II (for classes VI to VIII); No. of MCQs – 150;
Duration of examination : one-and-a-half hours**

Structure and Content

(i)	Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(ii)	Language I (compulsory)	30 "	30 "
(iii)	Language II (compulsory)	30 "	30 "
(iv)	(a) For Mathematics and Science teacher : Mathematics and Science – 60 MCQs of 1 mark each		
	(b) For Social studies teacher : Social Studies - 60 MCQs of 1 mark each		
	(c) for any other teacher – either 4(a) or 4(b)		

While designing and preparing the questions for Paper II, the examining body shall take the following factors into consideration:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Language I will focus on the proficiency related to the medium of instruction, as chosen from list of prescribed options in the application form.
- The Language II will be a language other than Language I. The person may choose any one language from among the available options and as in the specified list in the application form and attempt questions in the one indicated by the candidate in the application form by him. The Test items in Language II will also focus on the elements of language, communication and comprehension abilities.
- The test items in Mathematics and Science, and Social Studies will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items of Mathematics and Science will be of

30 marks each. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the appropriate government.

- The questions in the tests for Paper II will be based on the topics of the prescribed syllabus of the State for classes VI-VIII but their difficulty standard as well as linkages could be upto the senior secondary stage.

8 The question paper shall be bilingual – (i) in language(s) as decided by the appropriate Government, and (ii) English language

Qualifying marks

9 A person who scores 60% or more in the TET exam will be considered as TET pass. School managements (Government, local bodies, government aided and unaided)

- (a) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy;
- (b) should give weightage to the TET scores in the recruitment process, however, qualifying the TET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

Applicability

10

(a) TET conducted by the Central Government shall apply to all schools referred to in sub-clause (i) of clause (a) of section 2 of the RTE Act.

(b) TET conducted by a State Government/UT with legislature shall apply to :

(i) a school of the State Government/UT with legislature and local authority referred to in sub-clause (i) of clause (n) of section 2 of the RTE Act; and

(ii) a school referred to in sub-clause (ii) of clause (n) of section 2 of the RTE Act in that State/UT.

A school at (i) and (ii) may also consider eligibility of a candidate who has obtained TET Certificate awarded by another State/UT with legislature. In case a State Government/UT with legislature decides not to conduct a TET, a school at (i) and (ii) in that State/UT would consider the TET conducted by the Central Government.

(c) A school referred to in sub-clause (iv) of clause (n) of section 2 of the RTE Act may exercise the option of considering either the TET conducted by the Central Government or the TET conducted by the State Government/UT with legislature.

Frequency of conduct of TET and validity period of TET certificate

11 The appropriate Government should conduct a TET at least once every year. The Validity Period of TET qualifying certificate for appointment will be decided by the appropriate Government subject to a maximum of seven years for all categories. But there will be no restriction on the number of attempts a person can take for acquiring a TET Certificate. A person who has qualified TET may also appear again for improving his/her score.

Procedure for conduct of the Test

12 The examining body shall formulate a detailed procedure and lay down instructions for conduct of the TET. Candidates should be informed that a very serious view will be taken of any malpractice or impersonation.

Legal Disputes

13 All legal disputes with regard to conduct of TET shall be subject to the jurisdiction of the appropriate Government.

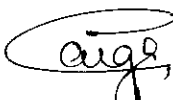
Award of TET Certificate

14 The appropriate Government conducting the Test shall award a TET Certificate to all successful candidates. The certificate should contain the name and address of the candidate, date of birth, Registration No. year/month of award of Certificate, marks obtained in each Paper, class level of its validity (Class I to V, class VI to VIII or both), and, in case of classes VI to VIII, the subject area (Science and Mathematics, Social Studies, etc.). The certificate may be electronically generated with adequate security features. Appropriate may consider utilizing the services of specialized agencies for issuing de-materialized (demat) TET certificates as a security feature to avoid any kind of malpractice.

Monitoring

15 Following measures would be taken for monitoring the quality and administration of the TET:

- (a) The appropriate Government shall appoint a Nodal Officer for the purpose of TET.
- (b) The NCTE would organize meetings of the Nodal Officers at least once every year.
- (c) Every appropriate Government will forward a report of each TET to the NCTE in a format to be prescribed by the NCTE.
- (d) The NCTE shall maintain data base and be the repository of experts and resources, including the technological tools for conduct of the TET, and shall share it with the appropriate Government.


മുഖ്യമന്ത്രി മുഖ്യമന്ത്രി